

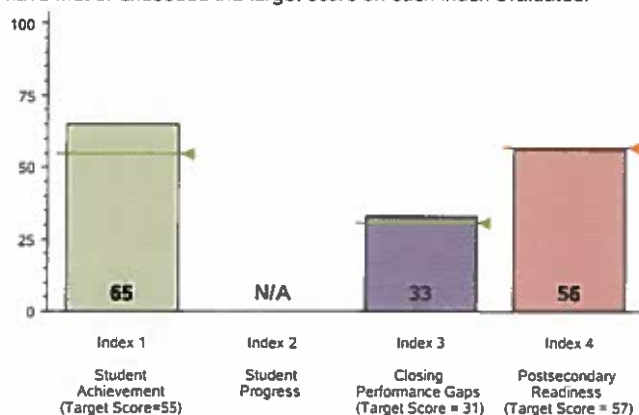
**Texas Education Agency  
2013-14 School Report Card  
HERMLEIGH SCHOOL (208901001)**

District Name: **HERMLEIGH ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **232**  
Grade Span: **PK - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** – the score required to meet each index's standard – is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	95.9%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	1.3%	12.7%
Hispanic	38.8%	38.8%	51.8%
White	57.3%	57.3%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.6%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.6%	49.6%	60.2%
English Language Learners	2.6%	2.6%	17.5%
Special Education	8.6%	8.6%	8.5%
<b>Mobility Rate (2012-13)</b>	13.1%	13.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.0	13.0	19.4
Grade 1	17.0	17.0	19.5
Grade 2	28.3	28.3	19.3
Grade 3	28.3	28.3	19.3
Grade 4	19.8	19.8	19.3
Grade 5	22.7	22.7	21.2
Grade 6	16.0	16.0	20.6
<b>Secondary</b>			
English/Language Arts	14.5	14.5	17.4
Mathematics	11.2	11.2	18.1
Science	13.1	13.1	19.1
Social Studies	13.4	13.4	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.4%	63.7%	Total Operating Expenditures	\$9,909	\$11,437	\$8,327
				Instruction	\$6,625	\$6,625	\$4,759
				Instructional Leadership	\$0	\$0	\$123
				School Leadership	\$378	\$378	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	65%	65%	*	60%	71%	-	-	-	75%	62%
	2013	77%	65%	65%	*	54%	72%	-	-	-	75%	65%
Reading	2014	76%	71%	71%	*	69%	74%	-	-	-	*	68%
	2013	80%	69%	69%	*	60%	74%	-	-	-	83%	71%
Mathematics	2014	78%	57%	57%	*	48%	64%	-	-	-	*	53%
	2013	79%	69%	69%	*	62%	73%	-	-	-	*	70%
Writing	2014	72%	47%	47%	*	62%	41%	-	-	-	*	53%
	2013	63%	49%	49%	-	29%	59%	-	-	-	*	39%
Science	2014	78%	68%	68%	-	60%	72%	-	-	-	*	56%
	2013	82%	69%	69%	-	53%	77%	-	-	-	*	65%
Social Studies	2014	76%	88%	88%	-	60%	100%	-	-	-	-	85%
	2013	76%	61%	61%	-	44%	73%	-	-	-	*	64%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	20%	*	14%	24%	-	-	-	*	20%
Reading	2014	45%	30%	30%	*	17%	39%	-	-	-	*	30%
Mathematics	2014	39%	22%	22%	*	21%	23%	-	-	-	*	22%
Writing	2014	35%	*	*	*	*	*	-	-	-	*	*
Science	2014	43%	32%	32%	-	*	38%	-	-	-	*	*
Social Studies	2014	39%	19%	19%	-	*	27%	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	5%	*	*	7%	-	-	-	*	5%
Reading	2014	15%	4%	4%	*	*	*	-	-	-	*	*
Mathematics	2014	17%	6%	6%	*	*	7%	-	-	-	*	*
Writing	2014	8%	*	*	*	*	*	-	-	-	*	*
Science	2014	14%	*	*	-	*	*	-	-	-	*	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	70%	70%	*	*	73%	-	-	-	*	*
	2013	62%	57%	57%	*	61%	56%	-	-	-	*	n/a
Mathematics	2014	60%	62%	62%	*	*	*	-	-	-	*	67%
	2013	59%	49%	49%	*	51%	49%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	15%	*	*	18%	-	-	-	*	*
	2013	15%	14%	14%	*	18%	11%	-	-	-	*	n/a
Mathematics	2014	18%	10%	10%	*	*	*	-	-	-	*	17%
	2013	16%	10%	10%	*	16%	6%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	34%	34%	*	42%	*	-	-	-	*	*
	2013	43%	37%	37%	*	47%	31%	-	-	-	*	36%
Mathematics	2014	46%	23%	23%	*	*	*	-	-	-	*	*
	2013	46%	49%	49%	*	59%	45%	-	-	-	*	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
<b>Grade 5</b>												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	47%	47%	-	*	*	-	-	-	*	*
Mathematics	2014	79%	33%	33%	-	*	*	-	-	-	*	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	53%	53%	-	*	56%	-	-	-	*	*
Mathematics	2014	21%	67%	67%	-	*	67%	-	-	-	*	71%
STAAR Cumulative Met Standard												
Reading	2014	86%	60%	60%	-	*	67%	-	-	-	*	*
Mathematics	2014	88%	60%	60%	-	*	67%	-	-	-	*	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*
<b>Grade 8</b>												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	92%	92%	-	83%	100%	-	-	-	-	*
Mathematics	2014	80%	83%	83%	-	*	100%	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	100%	-	100%	100%	-	-	-	-	*
Mathematics	2014	87%	83%	83%	-	*	100%	-	-	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	*	*	-	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Mathematics	2014	44%	*	*	-	-	*	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	91.7%	91.7%	-	*	100.0%	-	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	8.3%	8.3%	-	*	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	91.7%	91.7%	-	*	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	93.7%	91.7%	91.7%	-	*	100.0%	-	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	91.7%	91.7%	-	*	100.0%	-	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	8.3%	8.3%	-	*	0.0%	-	-	-	*	0.0%
Graduates and GED	91.6%	91.7%	91.7%	-	*	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.9%	91.7%	91.7%	-	*	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	71.4%	71.4%	-	50.0%	87.5%	-	-	-	-	75.0%
Class of 2012	82.9%	54.5%	54.5%	-	*	57.1%	-	-	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	21.4%	21.4%	-	16.7%	25.0%	-	-	-	-	25.0%
Class of 2012	66.9%	9.1%	9.1%	-	*	14.3%	-	-	-	*	0.0%
At/Above Criterion											
Class of 2013	25.4%	*	*	-	*	*	-	-	-	-	*
Class of 2012	24.9%	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	*	*	-	*	*	-	-	-	-	*
Class of 2012	20.5	*	*	-	-	*	-	-	-	-	-

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