

LEA name:	Hermleigh ISD	Campus Name:	Hermleigh	Education Service Center:	14
CDN:	208901	Campus Number:	208901	PSP Provider	Charles Carter
Date of Public Hearing:	11/13/14	Date of Approval by Board:	11/13/14	Date Reconstitution Plan Completed and Approved by Board:	N/A
Campus Leadership Team (CLT) Members:	Eddie Richardson	Danni Eaton	District Coordinator for School Improvement (DCSI):	Joanna Roemisch	
	Clarence Spieker	Joyce Lionberger			
	Therisa Jenkins	Jennifer Stewart			
	Elaine Gibson	Alicia Anderson			
	Claessa Cockrill	Kelly Dacus			

PBM:	No	RF:	No	DVM:	No
Improvement Required:	Yes	TTIPS:	No		
Priority:	No	Focus:	No		

LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh ISD

## CAMPUS - Data Analysis Summary

### Section I - General Questions

Is your campus identified in the state accountability system?	Yes
Is your campus identified as a Priority campus?	No
Is your campus identified as a TTIPS recipient?	No

### Section II - Index Questions

Index 1 - Student Achievement	Did your campus meet standard for Index 1?	Yes Scored 65
	What student groups are in the greatest need of improvement?	All Student Groups
Index 2 - Student Progress	Did your campus meet standard for Index 2?	N/A
Index 3 - Closing Achievement Gaps	Did your campus meet standard for Index 3?	Yes Scored 65
	What student groups, other than economically disadvantaged, were measured for your campus in Index 3?	Hispanic and White
Index 4 - Postsecondary Readiness	Did your campus meet standard for Index 4?	No Scored 56

### Section III - Priority

(campus not identified as a priority school)

LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh ISD

## CAMPUS - Data Analysis Summary

### Section IV - Critical Success Factors

Data sources used when reviewing campus processes for each CSF	
Academic Performance	PDAS, Walk-Throughs, Staff Development, Grading Reports: 3&6 Weeks, CBAs, Unit Assessments, Texas Resource System, All student performance, Study Island, Istation, Go Math, Think Through Math, Aleks, E&M Star, ConnectEd, Renaissance Reading, Spire Reading, Science Fusion
Use of Quality Data to Drive Instruction	PDAS, Walk-Throughs, Staff Development, Grading Reports: 3&6 Weeks, CBAs, Unit Assessments, Texas Resource System, All student performance, Study Island, Istation, Go Math, Think Through Math, Aleks, E&M Star, ConnectEd, Renaissance Reading, Spire Reading, Science Fusion
Leadership Effectiveness	PDAS, Walk-Throughs, Highly Qualified, Staff Development, Mentors
Increased Learning Time	Schedules: Master-Summer-Professionals-Paraprofessionals, Lesson Plans, Positive Behavior Management Program, Attendance: Staff-Student, Limited interruptions, Students in class, Tutorials
Family and Community Engagement	School Website, Txis parent login, Organizational/parent meeting, ESC14/parent meeting, parent conference, Positive postcard, Student of the 6-Weeks, GT parental volunteer
School Climate	Safe School Climate, Positive Behavior Management-Elementary Classroom/Transitional
Teacher Quality	Highly Qualified Teachers, Dual Credit Certified, CTE Endorsement Certified

### Section V - Identification of Problem Statements:

Problem Statement 1:	Which index(es) does this problem statement address?	Index I - Index IV (See Submission Notes 4)
	A large number of students are not performing on grade level and are in need of remediation	
Problem Statement 2:	Which index(es) does this problem statement address?	Index I - Index IV
	A large number of students are not college and/or career ready	

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## Needs Assessment Summary and Improvement Plan

**ATTESTATION STATEMENT:** I attest that an on-site needs assessment has been conducted according to TEC 39.106(b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available on request.

Problem Statements:	PS 1: A large number of students are not performing on grade level and are in need of remediation	Root Cause 1:	Students have identified gaps in learning which require prescriptive interventions and an increase in learning time with reading grades PK-5 as our focus.
	PS 2: A large number of students are not college and/or career ready	Root Cause 2:	There is a lack of emphasis and preparation for students taking the ACT, SAT, TSI and STAAR 3-12

Root Cause 1:	Students have identified gaps in learning which require prescriptive interventions and an increase in learning time with reading as our focus.		
Index number:	Index I -IV	Annual Goal	Continue instructional time in reading - 180 minutes/week until May PK-5
Critical Success Factors (CSF)/ESEA Turnaround Principals (TPs)/ Major Systems	CSF 1 - Improve Academic Performance/ESEA TP: Strengthen the School's Instruction CSF 2 - Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction	Strategy	Reallocate 90 minutes of reading time in the computer lab and 90 minutes of small group teacher driven instruction (lstation)
		How will addressing this root cause impact the index/indicator/CSF?	Decrease identified reading gaps and increase academic performance.

LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh

## Needs Assessment Summary and Improvement Plan

Interventions by Quarter						
Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar, Apr)		Q4 (May, June, July)	
	Q2 Goal	Continue instructional time in reading - 180 minutes/week until May PK-5	Q3 Goal	Continue instructional time in reading - 180 minutes/week until May PK-5	Q4 Goal	Continue instructional time in reading - 180 minutes/week until May PK-5
	Interventions		Interventions		Interventions	
	1.)	Istation (lab time, classroom computer time, teacher delivered instruction & data disaggregation)	1.)		1.)	
	2.)	Renaissance Reading	2.)		2.)	
	3.)	Spire Reading	3.)		3.)	
	4.)	Prescriptive Tutorial Interventions	4.)		4.)	
	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
	1.)	Master Schedule	1.)		1.)	
	2.)	Renaissance Reading	2.)		2.)	
	3.)	Spire Reading/Istation	3.)		3.)	

LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh

## Needs Assessment Summary and Improvement Plan

End of Quarter Reporting						
Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar, Apr)		Q4 (May, June, July)	
	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	
End of Year Reporting						
Did you meet your annual goal?		If <b>yes</b> , to what do you attribute success?				
		If <b>no</b> , to what do you attribute your lack of success?				

LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh

## Needs Assessment Summary and Improvement Plan

Problem Statements:	PS 2: A large number of students are not performing on grade level and are in need of remediation	Root Cause 1:	Students have identified gaps in learning which require prescriptive interventions and an increase in learning time
	PS 2: A large number of students are not college and/or career ready.	Root Cause 2:	There is a lack of emphasis and preparation for students taking the PSAT, ACT, SAT, TSI 8-12 and STAAR 3-12.

Root Cause 2:	There is a lack of emphasis and preparation for students taking the ACT, SAT, TSI and STAAR 3-12		
Index number:	Index IV	Annual Goal	Teacher emphasis preparing students for PSAT, ACT, SAT, and/or TSI 8-12 and STAAR 3-12.
Critical Success Factors (CSF)/ESEA Turnaround Principals (TPs)/ Major Systems	Academic Performance and use of quality data.	Strategy	Implementing the preparation of ACT, SAT, and TSI through Study Island in grades 9-12. Emphasis of PSAT in 8th grade.
		How will addressing this root cause impact the index/indicator/CSF?	Increasing academic foundation that will lead to a better chance of receiving financial aide/scholarships for post high school educational opportunities.

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Campus Name:	Hermleigh ISD

## Needs Assessment Summary and Improvement Plan

Interventions by Quarter						
Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar, Apr)		Q4 (May, June, July)	
	Q2 Goal	Teacher emphasis preparing students for PSAT, ACT, SAT, and/or TSI 8-12 at or above 50% and STAAR 3-12.	Q3 Goal	Teacher emphasis preparing students for PSAT, ACT, SAT, and/or TSI 8-12 at or above 75% and STAAR 3-12..	Q4 Goal	Teacher emphasis preparing students for PSAT, ACT, SAT, and/or TSI 8-12 at or above 100% and STAAR 3-12.
	Interventions		Interventions		Interventions	
	1.)	Study Island/Istation	1.)		1.)	
	2.)	Meet the needs of all students in all subjects by addressing System Safeguards	2.)		2.)	
	3.)	Monitor graduation plans on a quarterly basis. (Juniors as well as Seniors-focus area Seniors).	3.)		3.)	
	4.)	Staff Development for Index 4 was given to counselor and teaching staff. Additional training will be available if needed.	4.)		4.)	
	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
	1.)	Study Island/Istation Data	1.)		1.)	
	2.)	System Safeguard Data	2.)		2.)	
	3.)	Status of graduation plans	3.)		3.)	



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	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
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End of Year Reporting						
Did you meet your annual goal?		If <b>yes</b> , to what do you attribute success?  If <b>no</b> , to what do you attribute your lack of success?				

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### Accountability Monitoring State Targeted Reconstitution Plan

Initial Determination Date (1st Draft):		Staffing Decision Date (2nd Draft):		Final Reconstitution Plan Date:	
<i>Support Specialist Only:</i>					
Final Approval Date:			Support Specialist Name:		

Targeted Reconstitution	Reconstitution Determinations	Action Planned or Taken	Timelines	Resources/ Persons Responsible
Comments:				

LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh

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Campus Name:	Hermleigh

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LEA Name:	Hermleigh ISD
Campus Name:	Hermleigh

**Accountability Monitoring State Targeted Reconstitution Plan**

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Campus Name:	Hermleigh

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